

TOBAGO MISSION OF SDA

DEPARTMENT OF EDUCATION

JOB APPLICATION FORM

NAME		DATE_	
(Last name)	(First name)	(Middle name)	
MAILING ADDRESS		Home Phone	
WORK ADDRESS		Work Phone	
DATE OF BIRTH(YY/MM/DD)	BIRTH PLACE_	Citizenship	
HEALTH CONDITION		Marital Status	
NAME & AGES OF CHILDREN I	F ANY		
NAME OF SPOUSE		Spouse's Occupation	
MEMBER OF THE SEVENTH DA	Y ADVENTIST CHURC	EH? If so, how long?	
NAME OF LOCAL CHURCH WF		HELDNational Insura	ance

EDUCATIONAL BACKGROUND:

List high schools, colleges, universities attended. Include graduate study.

INSTITUTIONS	YEARS	YEAR GRADUATED	SUBJECTS/DEGREE		
ATTENDED			ACHIEVED		
CERTIFICATION:					
Specific professional certificates currently held, both governmental and denominational					
JOB PREFERENCE:					
In what position do you seek placement and why?					
POSITION:					
WHY?					

EXPERIENCE IN EDUCATION:

List educationally related employment in chronological order. Include practice teaching and/or administrative experiences.

SCHOOL	NO. OF TEACHERS	WHAT	TEACHER,	CLASSES	NO. OF
		YEARS	TEACHING	OR	PUPILS
			PRINCIPAL OR	SUBJECTS	TAUGHT
			PRINCIPAL	TAUGHT	

ADDITIONAL EXPERIENCE: Note employment and training not reported above that you believe will contribute to your success in the position you are presently seeking.
PROFESSIONAL GROWTH: Indicate professional memberships, publications, and other growth activities in which you have been involved.
AVOCATIONAL INTERESTS: Note hobbies and recreational pursuits, particularly those in which you feel competent to share with others.
CHURCH RELATED ACTIVITIES: Indicate all avenues of personal involvement in the mission of the Seventh day Adventist Church (participatory and leadership roles, outreach activities, etc.) Be specific regarding office and /or function.
STATEMENT OF INTENT: Why are you applying for a position in the Tobago Mission? Do you believe God "calls" individuals to specific places of service? Please explain your answer.

PHILOSOPHY OF EDUCATION:

Provide a short statement of your educational philosophy. How is your philosophy reflected in your teaching/administrative style? Please be specific
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PROFESSIONAL RELATIONSHIPS: As you see it, what is the proper relationship between the principal, a vice-principal, and the staff? Between a principal and his superintendent? Between a principal and his board
1.
2.
3.
SPIRITUAL COMPONENTS OF EDUCATION:
What have you personally done to emphasize spiritual values in your schools? (If new what would you do in this regard?) How will you establish a strong, positive spiritual tone in any school or class in your charge?
1.
2.
VIEW OF ADVENTIST EDUCATION:
As you see them what are the strengths and weaknesses of Adventist education? How do you personally relate to these observations?
STRENGTHS
WEAKNESSES

ADMINISTRATIVE STYLE:

Provide one-sentence responses, <u>no more</u> to the following:

What is the most imp from your prospective	ortant function of a school principle position.)	pal, vice-principal or tea	cher? (choose the view
What professional tas	k is the least enjoyable to you?		
What is the key to goo	od relationship with a school's pa	arent constituency?	
How would someone	who knows you well describe yo	our temperament?	
What personal quality	is most likely to spell success fo	r you?	
What is your favorite	motivational tool?		
	REFERENCE The individuals who can vouch for ives. Denominational educators,	r your professional comp	
NAME	OFFICIAL POSITION	ADDRESS	TELEPHONE
Offer any additional o	GENERAL ST.		uate your application.

FOR OFFICIAL USE ONLY

Interviewed by	_ Date:
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Remarks	
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NOTE TO APPLICANTS

The Tobago Mission operates five (5) Seventh Day Adventist schools.

Applicants should be registered as teachers with the Ministry of Education. Three recommendations should be submitted including one from a Church Pastor or First Elder.

Applicants should present (in person) their original certificates and copies to the Department of Education via the mail. Applicants for primary school teaching are expected to possess at least five CXC / GCE subjects including English Language, Mathematics and a Science subject, while applicants for secondary school teaching should possess at least two advanced level passes or equivalent qualifications.